

1977

One Hundred and Thirty-Sixth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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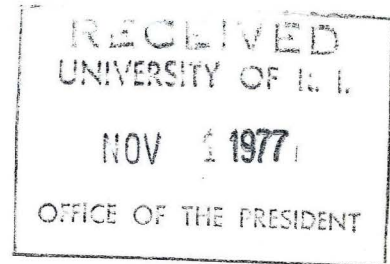
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Thirty-Sixth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on October 27, 1977 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on November 17, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

October 28, 1977

(date)

Robert M. Gutchien
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

11/2/77
(date)

President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.

2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

October 5, 1977

Faculty Senate Curricular Affairs Committee One Hundred and Thirty-Sixth Report

At its meeting of October 3, 1977, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters (Including Temporary Courses Approved During the Summer, 1977):

A. College of Arts and Sciences

1. Department of Art

CHANGE: Descriptions for the following courses:

- 1) ART 231 Printmaking I (I and II,3) Introduction to Intaglio and lithographic processes, with an emphasis on image development and workshop procedures. (Studio 6) Pre: 101 or 207 or permission of instructor. Cordes
- 2) ART 332 Printmaking II (I and II,3) Continuation of 231 with introduction to color lithography. Contemporary viewpoints and their relationship to traditional printmaking, with emphasis on individual image development. (Studio 6) Pre: 231 Cordes
- 3) ART 337 Printmaking III (I and II,3) Semi-independent work in printmaking media. Introduction of aluminum plate and photo-lithography. (Studio 6) Pre: 332 Cordes
- 4) ART 338 Printmaking IV (I and II,3) Emphasis on individual development in specific printmaking media. Critical evaluation of visual development. (Studio 6) Pre: 337 Cordes

2. Department of Physical Education

PED 323X Leadership of Physical Training Programs in Local Law Enforcement Agencies (I and II,3) Physical performance and fitness components relevant to law enforcement operations. Principles and techniques of testing and training. Facilities, equipment, record-keeping considered in the administration of training programs for individual agencies. (Lec. 3) Pre: 60 academic credits, permission of instructor. Sonstroem

C.A.C. #136--77-10-5

3. Department of Physics

PHY 140X The Development of Physics (I,3) The development of modern day physics with attention to its social, technological, historical and cultural aspects. (Lec. 3) Of particular interest to liberal arts students. Dietz

4. Department of Speech Communication

- a. CHANGE: Prerequisite for SPE 319 to "Sophomore standing or permission of instructor."
- b. CHANGE: Description for SPE 332 by deleting "Emphasis on British and American Poets."

B. College of Resource Development

Department of Plant Pathology-Entomology

- a. PLP 301X Biology of Insects (I,3) An introduction to the diverse components of contemporary entomology, emphasizing the biological aspects of insects, and their relationships with man and the environment. (Lec. 3) Pre: Introductory biology or equivalent. LeBrun, Casagrande
- b. PLP 303X Biology of Insects Lab (I,1) Optional lab for 301X. Practical experience in recognition of harmful and beneficial insects, biological, taxonomic and morphological considerations. (Lab. 2) Pre: Concurrent registration in 301X. LeBrun, Casagrande

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate:

A. College of Arts and Sciences

1. Department of English

CHANGE: Number of credits for ENG 394 to "1-3."

2. Department of Languages

a. Greek

- 1) ADD: GRK 301, 302 Directed Readings in Greek (I, II,3-12) Study of Ancient Greek writers selected in accordance with the needs and background of the student. May be repeated with different topic for additional credit. (Lec. 3-12) Pre: 102 or equivalent and permission of the instructor. Staff

- 2) DELETE: The following courses:

- a) GRK 201, 202;
- b) GRK 311, 312.

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UNIVERSITY OF RHODE ISLAND
Constitution, By-Laws and University Manual
Committee
Report 10/7/77

Background: The CBUM Committee has been asked by Faculty Senate Chairperson Gutchen to construe provisions of the University Manual regarding faculty membership, so that the Faculty Senate Executive Committee may comply with the following charge contained in the Senate legislation authorizing the College of Human Science and Services:

"Before the beginning of the Fall Semester, 1977, the Executive Committee of the Faculty Senate should determine who are and who are not voting members of a college faculty."

The CBUM Committee has considered the relevant Manual sections and concluded that these sections are insufficient for providing solutions for some of the questions and problems currently arising within the prospective faculty of the new college. Also, there appear to be inconsistencies between some Manual provisions relating to faculty status, and the wisdom of some regulations (e.g., giving temporary and some part-time faculty members full voting privileges on almost all issues coming before a department and/or college faculty) may be questioned.

Hence, the CBUM Committee thinks that a comprehensive university-wide legislation regulating consistently and completely the question of voting rights and privileges of persons in various academic positions is needed. This goes far beyond merely construing the meaning of the University Manual.

This legislation is a matter relating to faculty governance. Therefore, it falls - according to 4.25 of the Senate By-laws - within the jurisdiction of the CBUM Committee. However, the members of the CBUM Committee consider it advisable that a more representative body be charged with studying this problem and with proposing new legislation. The CBUM Committee is proposing the creation of an Ad Hoc Committee consisting of faculty representatives, AAUP representative(s) and administrators charged with proposing legislation on voting rights and privileges of persons employed in various academic positions. (See Note on bottom of Report).

This proposal does not meet the immediate concerns of the prospective faculty of the new college. The Senate legislation authorizing the new college as of July 1, 1978 provides for the prospective new college faculty to "be constituted as a corporate body" during 1977/1978, "in order that they might prepare for the establishment of the new college". For this aim to be achieved, some mechanism to resolve conflicts of opinion on voting rights and privileges within the new college has to be established prior to approval of the comprehensive legislation to be recommended by the Ad Hoc Committee mentioned in the previous paragraph.

cont.)

CBUM Report 10/7/77)

Hence, the CBUM Committee is recommending that a small group (composition see below, #2) be authorized by the Faculty Senate to institute regulations on voting rights and privileges within the new college on an Ad Hoc basis, as the need arises. These rules shall be in force in the new college until approval of the comprehensive legislation to be proposed by the Ad Hoc Committee.

Recommendations:

- #1: That the Constitution, By-Laws and University Manual Committee be directed to design composition of and precise charge to an Ad Hoc Committee to study the question of voting rights and privileges of persons appointed to various academic positions at the University of Rhode Island and to make recommendations to the Faculty Senate (See Note at bottom of report). That charge and composition of this Ad Hoc Committee be subject to the confirmation by the Faculty Senate.
- #2: That the Chairperson of the Faculty Senate, the Assistant Vice-President for Academic Affairs in charge of personnel matters and the New College Coordinator be authorized to institute jointly on an Ad Hoc basis regulations concerning voting rights of persons within the prospective new college faculty and its departments. That these regulations be valid within the new college faculty until the university-wide legislation to be proposed by the Ad Hoc Committee recommended in #1 becomes effective.

(Note: In order to comply with letter and spirit of 4.25 of the Senate By-Laws, any legislation proposed by this Ad Hoc Committee has to be reviewed by the CBUM Committee prior to submission to the Faculty Senate.)

b. Latin

- 1) ADD: LAT 301, 302 Directed Readings in Latin (1,11,3-12) Study of Latin writers selected in accordance with the needs and background of the student. May be repeated with different topics for additional credit. (Lec. 3-12) Pre: 102 or equivalent and permission of the instructor. Staff

- 2) DELETE: The following courses:

- a) LAT 201, 202;
b) LAT 311, 312.

c. Classical Studies Concentration

CHANGE: Description of Classical Studies Concentration as follows:

Students selecting Classical Studies as a concentration complete a minimum of 30 credits: (a) 18 credits from either LAT 301, 302, 497, 498, or GRK 301, 302, 497, 498; (b) 6 credits from the other language at any level; (c) and 6 additional credits from any courses offered by the Classics Section. Either LAT 101, 102 or GRK 101, 102 may count toward the concentration; the other 100-level sequence, not counting toward the concentration, will serve as a prerequisite for advanced courses.

B. College of Pharmacy

Department of Pharmacy

- a. CHANGE: Credits for PHC 385 to "4" retroactive to September 1, 1977.
b. CHANGE: Credits for PHC 386 to "1" retroactive to September 1, 1977.

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the May 19, 1977 and October 3, 1977 meetings of the Curricular Affairs Committee and the September 23, 1977 meeting of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters (Including Temporary Courses Approved During the Summer, 1977):

1. College of Arts and Sciences

Department of Education

CHANGE: Titles and descriptions for the following courses:

- a) EDC 427 Methods and Materials in Elementary Teaching I (1 and 11,3) Language Arts/Reading-Principles and practices of guiding children in skillful use of basic means of communication (speaking, listening, writing, and reading). (Lec. 3) Pre: PSY 113 and 232, EDC 313, concurrent registration in EDC 428, permission of department. Open only to students in elementary education curriculum. Not for graduate degree program credit. Nagel, Nally, Kelly, and Sullivan
- b) EDC 428 Methods and Materials in Elementary Teaching II (1 and 11,3) Principles and practices of developing skills and knowledge in social studies, math, and science with elementary children. (Lec. 3) Pre: PSY 113 and 232, EDC 313, concurrent registration in EDC 427, permission of department. Open only to students in elementary education curriculum. Not for graduate degree program credit. Nagel, Nally, Kelly, and Sullivan

2. College of Engineering

Department of Electrical Engineering

ELE 418X Electrical Energy Conversion (1,3) Terrestrial, thermodynamics and physical limitations of energy conversion processes. Electrical energy from fossil fuels; nuclear energy - fission and fusion; solar energy; water, wind and geothermal power; the fuel cell. Conservation and energy efficiency and impact on device design. (Lec. 3) Pre: Senior standing in E. E. or equivalent. Staff

B. Curricular Matters Which Require Confirmation by the Faculty Senate:

1. College of Arts and Sciences

a) Department of Languages

Greek

ADD: GRK 497, 498 Directed Study (1 and 11,3)
Individual research and reports on problems of special interest. Pre: Acceptance of a project by a member of the staff and departmental approval. Staff

b) Department of Speech Communication

CHANGE: Level and number for SPE 437 to SPE 337
(437) Intercultural Communication.

2. College of Business Administration

Department of Marketing Management

CHANGE: Number of credits for MMG 481, 482 to "1-3."

SECTION IV

Informational Report on Credit Certificate Programs offered by the Division of University Extension.

A. Certification Program for Counselors of Alcoholics and other Drug Users

PSY 254 Behavior Problems and Personality Disorders
PSY 461 Social and Psychological Aspects of Alcoholism
PCL/PSY 436 Psychotropic Drugs and Therapy
EDC 450 Introduction to Counseling

(Program prerequisite: PSY 113 General Psychology or equiv.)

Coordinated by Community Services Office

B. Plant and Soil Science Certificate (formerly: Home Grounds Planting and Management Certificate)

PLS 101 Home Grounds
PLS 104 Plants, Man and the Environment
PLS 234 Flower Garden Management and Floral Design
PLS 341 Lawn Management
PLS 242 Appreciation of Landscape Design

(PLS 233 may be substituted for PLS 234)

Coordinated by Community Services Office

C. Library Technical Assistant Certificate

LTC 110 Introduction to Libraries
LTC 111 Technical Services I
LTC 113 Library Reader Services
LTC 312 Technical Services II
LTC 314 Media Technology
LTC 375 Practicum

Coordinated by the Graduate Library School

D. Criminal Justice Planning Certificate*

1. Core Courses (15 credits)

CSC 201 Introduction to Computing
ENG 110 Composition
IDE 491 Special Problems [special section with focus on the applicability of systems analysis to criminal justice planning]

PSC 474 Criminal Justice System
Social Science Elective (choose 1)
ECN 125 Economic Principles
PSC 113 American Politics
SOC 202 General Sociology

2. Elective Courses (9 credits)

ECN 126 Economic Principles
ECN 376 Introduction to Quantitative Methods II
ECN 403 Theory and Topics in the Economics of Crime
PSC 288 Introduction to Law
PSC 472 Civil Liberties
PSC 473 Administrative Law
PSC 491 Principles of Public Administration
PSC 498 Public Administration and Policy
HIS 341 United States History Since 1945
SOC 314 Juvenile Delinquency
SOC 330 Criminology
SOC 340 Majority-Minority Relations
SOC 416 Deviant Behavior

Coordinated by Community Centers Office

* Approved by the Faculty Senate on May 5, 1977 and by President Newman on June 8, 1977 - #76-77--37 "One Hundred and Thirty-Second Report of the Curricular Affairs Committee."